

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : 2017/11/10

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

Head of Department

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Program Specification provides a concise summary of the main features of the program and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the program .

1. Teaching Institution	<i>Technical Institute-ƙut</i>
2. University Department/Centre	Health community
3. Program Title	Professional ethics
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Program	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- a1- be eligible to graduate in health circles
- a2- flex-style show for practicing health professions
- a3- be eligible to graduate spreading health awareness of the community
- a4- be graduate qualified in the delivery of health care to the idea of community

B. Subject-specific skills

- B 1 Gain style dialogue with patients
- B-2 - the delivery end of the idea smoothly community
- B 3 - Reduction of environmental pollutants through the dissemination of health awareness among members of the community

Teaching and Learning Methods

- .1Lectures
- .2discussion and dialogue
- .3The use of teaching aids
- .4practical application
- 5Summer -Training

Assessment methods

Theoretical and practical and oral tests

C. Thinking Skills

- C1-implement assessment programs
- C 2-use of teaching aids
- C 3-use medical devices.

Teaching and Learning Methods

1-direct diction.

2-means illustrations

Assessment methods

- 1- Daily test (written or oral)
- 2-monthly tests
- 3-Student reports
- 4- final exams

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- Mental abilities of the student development

D2-skills capacity development

Teaching and Learning Methods

1- Diversifying the ways and give the student an opportunity to choose

2. Urge the student to conduct research and reports

Assessment Methods

.1 Follow-up reports

2. The final tests

11. Program Structure

Level/Year	Course or Module Title	Credit rating	12. Awards and Credits
second	Professional ethics		

13. Personal Development Planning

1-reduce the phenomenon of environmental pollution

2. Inspection of the abuse on the health of the shops under license

3. detection of epidemics and diseases among the members of the community

14. Admission criteria .

Preparatory School branch of scientific study

The average of at least 85%

15. Key sources of information about the programme

- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

			Programme Learning Outcomes																
Year / Level	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
second	Professional ethics	Assistance	<input type="checkbox"/>	=	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	=	<input type="checkbox"/>

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Professional ethics
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	World health organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	60 h
8. Date of production/revision of this specification	10/11/2016

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

- a1- - detecting the reasons for environmental pollution
- a2- methods of food storage
- a3- physical and chemical testing of consumer materials
- a4- vaccination campaigns
- a5 - use medical devices.

B. Subject-specific skills

- b1- - show flex-style and follow up cases of the disease
- b2- deliver the intended general idea Alai means suitable illustrations

Teaching and Learning Methods

Theoretical lectures and practical

- Presentations
- Scientific visits
- summer training

Assessment methods

- * Direct oral questions
- * Exams fast daily
- * final exams

C. Thinking Skills

- c1- access to the problem through direct dialogue
- C 2-limiting disease transmission among individuals through scientific and propaganda leaflets

Teaching and Learning Methods

Theoretical lectures and practical

- Presentations
- Scientific visits
- summer training

Assessment methods

- *Direct oral questions
- * Exams fast daily

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- cognition and strength of character

D2- style diligent in getting the idea

D3- benefit from past experiences .

Week	Hours	ILOs	Unit/Module or Topic Title/Module or Topic Title	Teaching Method	Assessment Method
1	Theoretical 2	The student understands the lesson	Principles of professional ethics in the stages of the development of Principles of professional ethics in the .Arab and Islamic civilization Literature dealing with the patient in the hospital and since ancient times till now	Theoretical	Daily and monthly tests
2	=	=	Professional Conduct Defined concept application process is the relationship between workers and their bosses	=	=
3-4	=	=	Arts core of the profession Ethics and properties as a wave guide behavior How to employ professional ethics of the wave site of the behavior of the individual and the emotions And his ability to make the right decision The characteristics and qualities of workers in appearance, behavior and adherence to medical field Moral and legal rights of the patient Not work according to the patient's behavioral and his companions	=	=
5-6	=	=	Behavioral patterns / humanitarian interactive Assembly Definition, nature, their motives, their interpretations Behavioral trends and tendencies Definition, classification, factors affecting it, methods of doing	=	=
7-8	=	=	Values and habits	=	=
9	=	=	Personal patterns, how to deal with it	=	=

10	=	=	Terms embodiment of Mental Health	=	=
11	=	=	Professional compatibility conditions, and its relationship to the work associated with it	=	=
12	=	=	Behavioral dealing with patient	=	=
13	=	=	Behavioral deal with Medical Products Behavioral	=	=
14	=	=	Occupational Safety Prevention work and the risk of accidents	=	=
15	=	=	Applications in Professional Conduct	=	=

11. Course Structure

12. Infrastructure

<p>Required reading:</p> <ul style="list-style-type: none"> · CORE TEXTS · COURSE MATERIALS · OTHER 	<p>السلوك المهني (عدنان شاكر) السلوك المهني الطبي (د.راجي عباس التكريتي) الدستور الاسلامي للمهن الطبية وثيقة الكويت 1981</p> <p>(Professional Conduct (Adnan Shakir Professional Medical Conduct (D.raja Abbas al- (Tikriti Islamic constitution for medical professions and document Kuwait 1981</p>
<p>Special requirements (include for example workshops, periodicals, IT software, websites)</p>	<p>Web sites related to Article</p>
<p>Community-based facilities (include for example, guest Lectures , internship , field studies)</p>	

13. Admissions

<p>Pre-requisites</p>	<p>Communication in curriculum development through full communication with the competent health authorities, according to the health status of the community</p>
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Minimum number of students	50
Maximum number of students	150